


Parent Connection

with LBUSD Superintendent, Jill Baker Ed.D.

January 18, 2024
TRC- ABC
6:00-7:30 pm

LONG BEACH
UNIFIED SCHOOL DISTRICT
Excellence & Equity



Agenda

- 6:00 Welcome, Purpose , Warm-Up
- 6:10 Connecting Across Schools/Bright Spots
- 6:20 Presentation
 - Vision 2035: Core Values
- 7:00 District Updates
- 7:30 Adjournment





The Superintendent Parent Connection: Purpose

Create opportunities for human connection between parents/caregivers, superintendent and district staff.

Provide districtwide information for parents/caregivers to enhance access and connection to schools and district resources.

Engage in two-way communication with parents/caregivers to inform continuous improvement efforts.



The Superintendent Parent Connection: Assumptions

Parents/caregivers are their child's first teachers.

Each parent/caregiver wants their child to have a school experience characterized by high expectations and care.

Students' lives are enhanced when parents/caregivers are involved.

A home - school connection fostered by teachers and school staff positively contributes to student success.

What will we focus on this year in the Parent Connection?



- **Vision 2035**
 - **Core Values**
 - **Graduate Portrait**
 - **Adult Portrait**
 - **System Portrait**
- **Strategic Planning**

Warm-Up

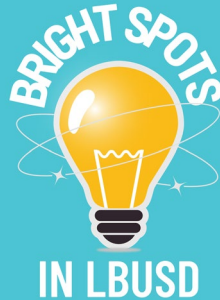


Why do you choose to participate in Parent Connection?

Reflect, Introduce yourself & Share with others at your table.

K-8

- K-2: 8% more students Met or Exceeded on FRSA (69%)
- K-2: 9% more Black students Met or Exceeded on FRSA (62%)
- The % of 1st - 8th grade students achieving at least one year of academic growth in Reading grew 7%.
- Identity, sense of belonging and student agency



Middle & High School

- Black student enrollment in Math 6 Accelerated increased by 20%.
- A-C grades across English, History, Math and Science grew by 3%.
- Significant increase in students taking college courses (dual enrollment).
- Black student A-Gon track increased 8% and at a pace double that of non-Black students.
- Identity, sense of belonging and agency

What is a bright spot that you have experienced in your own student's growth or at your school?



VISION 2035

Let's
reimagine
education
in LBUSD.

LBUSD VISION 2035

Education Reimagined in LBUSD



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Excellence & Equity

X PROSPECT
STUDIO

Vision 2035

Video





750 Students
at the Student Summit



3 Guiding Coalitions
with a Total of 103 Participants



82 Community Meetings plus
2 Community Installation Meetings



3 Surveys

How was Vision 2035 developed?

This vision was developed during the 2022-23 school year in partnership with our community of students, staff, family members and community partners, who gave input and feedback.

Vision

A vision is an organization's guiding idea.

Graduates of Long Beach Unified School District are future-ready. They are trustworthy, ethical and resilient, and are able to learn, collaborate and adapt to changing circumstances. They act confidently in the service of justice.

LBUSD VISION 2035

Education
Reimagined
in LBUSD

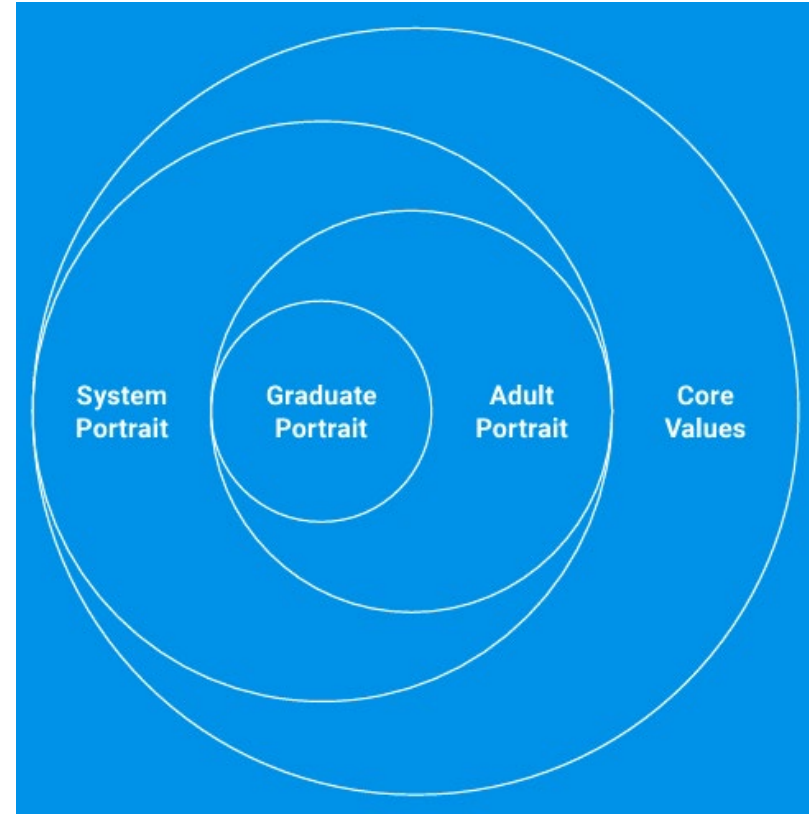


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X
PROJECT
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Vision 2035 comprises four main areas:

- The **Graduate Portrait** envisions the outcomes for students—the community’s aspirations for what graduates will know, be and be able to do to thrive in their lives and careers.
- The **Adult Portrait** describes what all adults working in the school district need to know, be and be able to do in order to support each student’s journey toward realizing the Graduate Portrait.
- The **System Portrait** focuses on creating the conditions that will enable LBUSD students and adults to thrive and grow, guided by the Core Values.
- The **Core Values** express the principles that guide the school district’s actions in realizing the vision.



Core Values

CENTERING STUDENT NEEDS AND VOICE

We believe that every student has the ability to thrive and that success requires that we attend to the needs of the whole child. We believe that incorporating student voice and building student agency, so that students can intentionally influence their own circumstances, are essential to our success in understanding and meeting each student's needs.

AUTHENTIC COMMUNITY ENGAGEMENT AND COLLABORATION

We believe that by working together we can address challenges and take actions needed to have a positive impact on student outcomes. We value the diverse perspectives, culture and languages of our collective community and acknowledge the importance of partnership and transparent communication to achieve our vision.

CULTURE OF INNOVATION AND CREATIVITY

We believe that effective problem solving and staying relevant for the future require a culture of creativity and innovation. We cultivate new ideas and divergent thinking to develop effective strategies that catalyze change.

DIVERSITY AND INCLUSION

We believe in honoring and celebrating differences, recognizing the intersectionality of identities related to culture, race, language, gender, sexuality, ability and age, and affirming them in the classroom and workplace.

ENVIRONMENT THAT FOSTERS CONNECTION, RESPECT AND SAFETY

We believe in creating safe and respectful environments—both physical and virtual—that build caring and compassionate relationships to foster human connection, help us reach our shared aspirations and drive student success.

EQUITY AND SOCIAL JUSTICE

We believe that an equitable and socially-just world requires that we actively understand, and unlearn our biases, value and empathize with the lived experiences of others, take action to disrupt systems of oppression and develop future leaders who can do the same.

EXCELLENCE AND ACCOUNTABILITY THROUGH CONTINUOUS IMPROVEMENT

We believe in high standards for all students and staff, and that achieving excellence is the result of an education system relentlessly committed to fostering a growth mindset, continuous learning and courageous adaptation based on student outcomes.

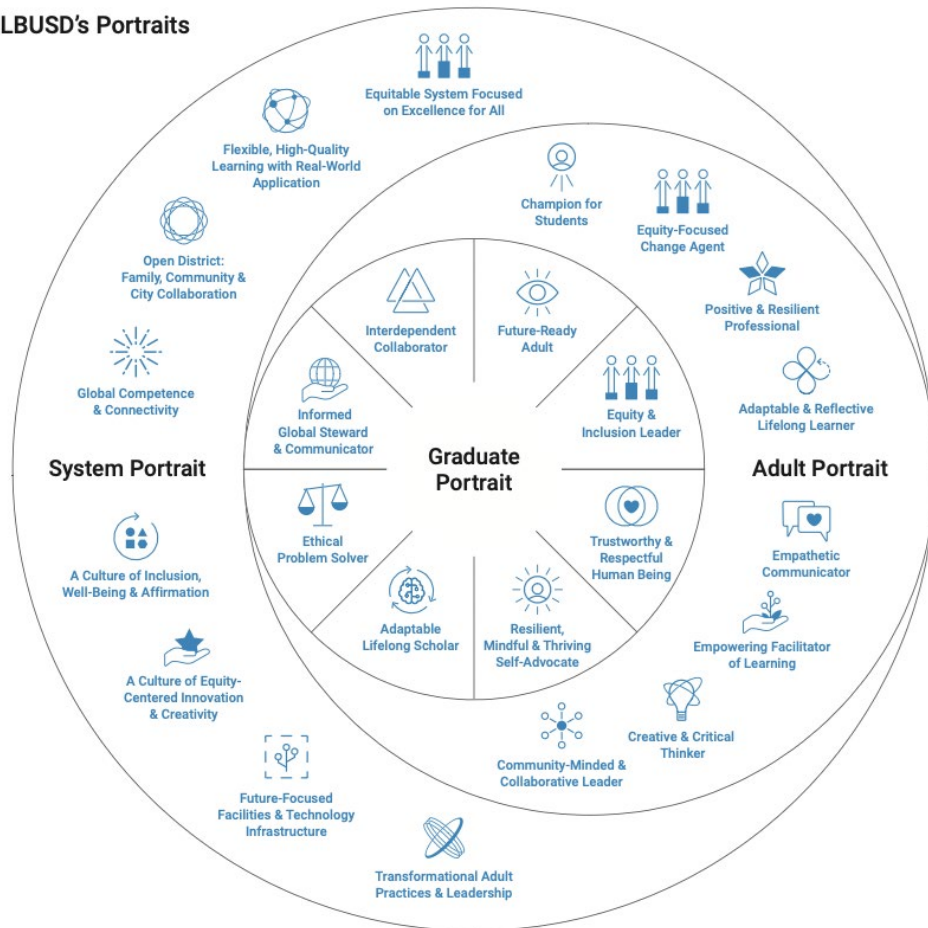
FOSTERING JOY AND COMMITMENT

We believe in leading, learning and behaving in ways that foster joy, passion and commitment in order to build long-term organizational dedication to excellence and long-term organizational resilience.

INTEGRITY AND RESPONSIBLE LEADERSHIP

We believe in managing our financial and human resources effectively and in alignment with our student-centered goals. We value transparency in order to demonstrate integrity and build trust.

LBUSD's Portraits



Core Values (9)

Enduring beliefs that guide an organization's actions over time.

- Centering Student Needs & Voice
- Authentic Community Engagement & Collaboration
- Culture of Innovation & Creativity
- Diversity & Inclusion
- Environment That Fosters Connection, Respect & Safety
- Equity & Social Justice
- Excellence & Accountability Through Continuous Improvement
- Fostering Joy & Commitment
- Integrity & Responsible Leadership



Core Values: Gallery Walk

In groups, create a poster for your assigned Core Value.

- Reflect on the description of the Core Value
- **What would you like to experience at your school related to the Core Value:**
 - What should it look like?
 - What should it sound like?
 - What should it feel like?



Core Values

Core Values are the enduring beliefs that guide an organization's actions over time. The following statements were developed through the vision work, and combine the district's prior Core Values with key ideas aligned to the vision. While Core Values are foundational, when creating any kind of system change, organizations need to articulate the mindsets and ways of working that align with the desired future. Connecting the Core Values to the vision makes the district's ethics explicit, and ensures this alignment.

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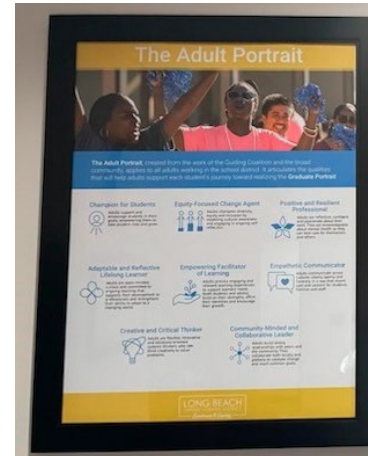
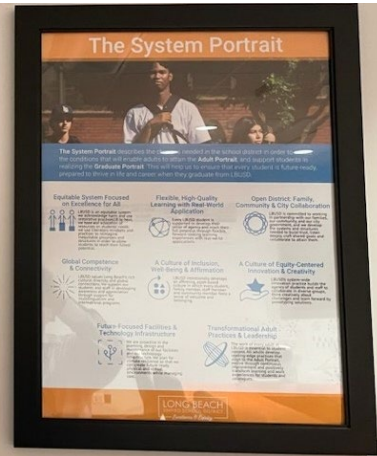
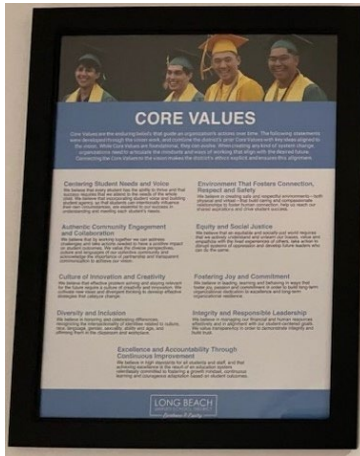
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DIVERSITY AND INCLUSION

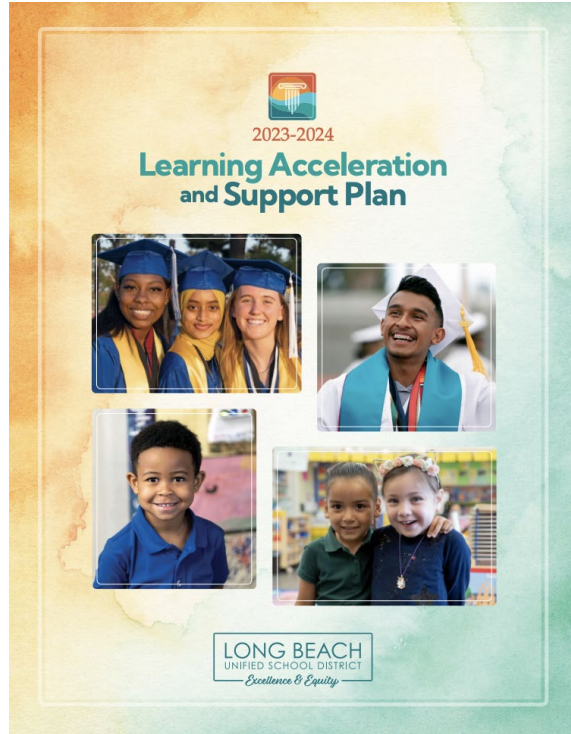
We believe in honoring and celebrating differences, recognizing the intersectionality of identities related to culture, race, language, gender, sexuality, ability and age, and affirming them in the classroom and workplace.

What questions can you ask at your school?

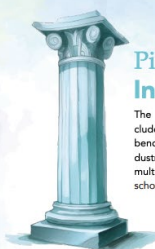
- How is our school embracing the new Core Values that are part of the District's Vision 2035?
- Bonus: Where are the visual images of the Core Values and Portraits displayed at the school?



Learning Acceleration & Support Plan: Pillar IV



Learning Acceleration & Support Plan: Pillar IV



Pillar IV: Infrastructure and Capital for the Future

The superintendent's 2020-2021 goals included analyses (e.g. data analysis, audits, benchmarking activities and review of industry standards) of district infrastructure in multiple areas deemed critical to classroom, schools and central office functions. In addition to these analyses, the development of the district's excellence and equity initiatives revealed a need to strategically invest in the aspirational infrastructure to ensure high quality teaching and learning in every LBUSD classroom.

Context: The investments in district infrastructure and capital aim to ensure that the goals associated with Pillars I, II and III of the Learning Acceleration and Support Plan and the district's strategic plan can be achieved.

Theory of Action: If the district invests in high quality 21st Century infrastructure and a diverse workforce, then schools will have the tools and resources to ensure that students experience academic growth, improved capacities, and engagement in an adaptable, effective and safe learning environment.

Excellence Goal: To improve the district's current infrastructure and to strategically invest in aspirational infrastructure to ensure high quality teaching and learning in every LBUSD classroom.


Equity Goal: Students from all demographic backgrounds will experience safe and nurturing school environments that foster acquisition of 21st Century skills through a culturally relevant approach.

Title	Brief Description	Budget Amount	Office Lead
Enhance Teacher Quality	Enhance efforts to improve teacher practices, meaningful feedback, teacher pipeline, and the development of a robust and meaningful supervision and evaluation system.	LCFF: \$200,000	Human Resource Services
Technology Infrastructure Modernization	Upgrade key platforms including district websites; upgrades to district technology systems, and additional classroom technology.	ESSER: \$8,000,000	Business and Financial Services; Office; Technology and Information Services; Public Information Office; Research and School Improvement
Classroom Infrastructure Modernization	Replacement of classroom furniture to meet current educational program needs.	ESSER: \$29,100,000	Facilities Planning and Development

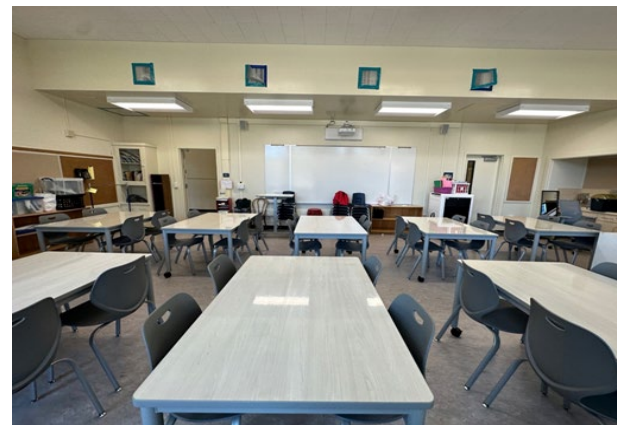
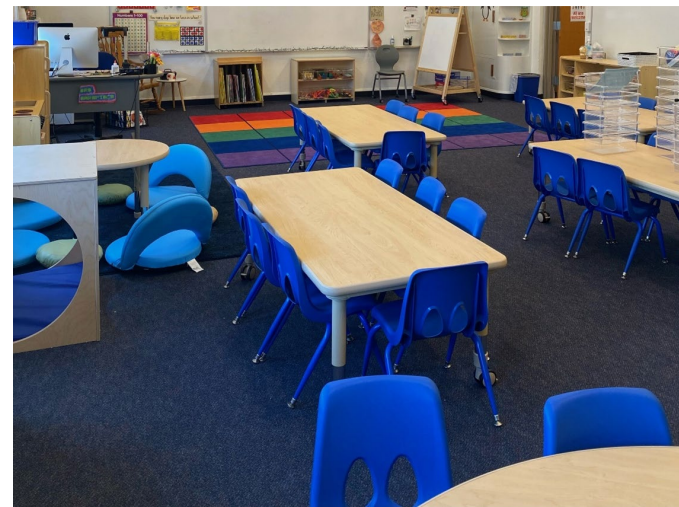
Infrastructure and Capital for the Future

— Continued —

Title	Brief Description	Budget Amount	Office Lead
Outdoor Learning Environment Enhancement	Upgrade spaces, such as shade areas and playground equipment, for students to learn and play.	ESSER: \$8,800,000	Facilities Planning and Development, Maintenance Branch
Playground Replacement	Replacement of elementary playground equipment and structures.	ESSER: \$12,300,000	Facilities Planning and Development, Maintenance Branch
Water Bottling Filling Stations	Installation of water bottle filling stations at all campuses.	ESSER: \$8,000,000	Facilities Planning and Development, Maintenance Branch
Data Quality and Access	Create data governance and stewardship protocols and infrastructure to improve data quality and increase stakeholder data access. Perform technical duties in the preparation, inputting, updating, and maintenance of various Special Education and Student Support Services student and staff data, and information in CALPADS and other information systems.	ESSER: \$250,000	Research and School Improvement, Office of School Support Services
Program Evaluation	Gather data and provide in depth analysis and recommendations to support the growth and efficacy of district programs and interventions. Provide supervising departments with the tools and insights needed to expand, refine, or discontinue programs based on progress towards defined goals and outcomes. Provide departments with cost/benefit type analysis to link outcomes to expenditures.	ESSER: \$450,000	Research and School Improvement
Ongoing Technology Investments	Annual refreshment/update to student and classroom technology. Professional development and personnel to provide classroom support.	LCFF (Supplemental): \$4,100,000; Title II and State Digital: \$100,000	Technology, Information Services Branch



FURNITURE REPLACEMENT



150,390 new
furniture pieces

SHADE STRUCTURES & WATER STATIONS



SUSTAINABLE LANDSCAPING PILOT

- First major initiative under LBUSD's new Green School Energy and Sustainability Policy
- Completed at Keller Middle School in September
- Additional pilot sites in progress: Hamilton Middle School and Robinson K-8 Academy





2023-2024

High School Choice Information Events

Learn about pathways and programs at each of the LBUSD High Schools

DATE	EVENT	TIME
Thursday Nov. 2, 2023	Parent University HS Choice Virtual Workshop Part 1	6pm-7pm www.youtube.com/watch?v=9888888888
Saturday Nov. 4, 2023	HS Choice Fair @ Cabrillo HS	9am - 12pm
Tuesday Jan. 9, 2024	Parent University HS Choice Virtual Workshop Part 2	6pm-7pm www.youtube.com/watch?v=9888888888
Wednesday Jan. 10, 2024	Lakewood HS Site Visit	6pm - 8pm
Thursday Jan. 11, 2024	Browning HS Site Visit	6pm - 8pm
Tuesday Jan. 16, 2024	McBride HS Site Visit	6pm - 8pm
Wednesday Jan. 17, 2024	Renaissance HS Site Visit	6pm - 8pm
Thursday Jan. 18, 2024	Jordan HS Site Visit	6pm - 8pm
Saturday Jan. 20, 2024	CAMS HS Site Visit	10am-12pm
Saturday Jan. 27, 2024	Cabrillo HS Site Visit	10am-12pm
Wednesday Jan. 31, 2024	Millikan HS Site Visit	6pm - 8pm
Thursday Feb. 1, 2024	Sato HS Site Visit	6pm - 8pm
Tuesday Feb. 6, 2024	Poly HS Site Visit	6pm - 8pm
Wednesday Feb. 7, 2024	Wilson HS Site Visit	6pm - 8pm

Online Application Opens February 20, 2024

Questions? (562) 997-8306

www.HSMChoicehelp@lbschools.net



Celebrate Black History Month With Us!



KEYNOTE SPEAKER
DR. BETTINA LOVE
COLUMBIA UNIVERSITY PROFESSOR AND
AUTHOR OF THE NEW YORK TIME'S BEST SELLER

PUNISHED FOR DREAMING

Breakout Sessions
for Each Grade
Level

Breakfast and
Lunch Served
Childcare
(TK-5th grades)
Swag Bag &
Giveaways!

All are welcome!
Parents/Guardians/Caregivers
Students
Staff
Community Members

Questions:
Elyssa Taylor-Stewart
etaylor@lbschools.net

For More Information
visit lbschools.net/BSAI



SYMPOSIUM 2024
LBUSD BLACK STUDENT
ACHIEVEMENT INITIATIVE

Liberalizing the Dream

Saturday,
February 3, 2024
8:00am-2:30pm
Jordan HS
6500 Atlantic
Ave., LB

Workshop for
Educators
Parent Engagement
Workshop
Student Art Gallery
HBCU Panel
Discussion for
Students



Register Here

Early Learning & Kindergarten Festival



January 20, 2024
9am-12pm
Burcham Elementary
5610 Monlaco Road
Long Beach, 90808



January 31, 2024
6pm-7pm
Virtual-Live
www.lbschools.net/youtube



February 3, 2024
9am-12pm
Dooley Elementary
5075 Long Beach Blvd.
Long Beach, 90805



March 2, 2024
9am-12pm
Roosevelt Elementary
1574 Linden Ave.
Long Beach, 90813

Festivals are for families with children birth to five years old. Families will have the opportunity to learn about early childcare, preschool, school readiness and the LBUSD enrollment process for all incoming 2024-2025 Transitional Kindergarten (TK) and Kindergarten Students.

Bring your children with you!

Enjoy the Community Resources Fair and give away:

- FREE backpack for new TK and kindergarten students (supplies are limited)
- FREE books for all children
- FREE dental screening

For more information, please call our community partner, Young Horizons
(562) 437-8991





PARENT UNIVERSITY

LONG BEACH UNIFIED SCHOOL DISTRICT

Live Webpage Demo

www.lbschools.net/ParentU

Parent University - Home

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Parent University - Home

Parent University - Calendar



PARENT UNIVERSITY

Department Address
1515 Hughes Way
Long Beach, CA 90810

Department Phone
(562) 997-8322

PARENT WORKSHOP VIDEOS

TECH SUPPORT

CANVAS SUPPORT

FAMILY RESOURCE CENTERS

COMMUNITY RESOURCES

VIRTUAL WELLNESS CENTERS

SELF-GUIDED WORKSHOPS

What is Parent University?

A series of workshops designed to support and empower families to become full partners in their child's education.

LBUSD parents and caregivers and welcome to attend. Transportation, childcare, homework help and translation services are available.

Let's engage!



Click or tap here to view all Parent University recordings on YouTube!

Next In-Person Workshop

February 20, 2024

Support for EL Students

5:30pm - 7:00pm @ Browning HS

Registration opens in January

Click here for PARENT GROUPS

Click the button above to find meeting agendas & minutes, upcoming workshops for other parent groups

Upcoming Events

Feb 13

2024

Parent U: MS and K8 Choice Virtual Workshop

5:00 PM - 7:00 PM

READ MORE

ALL EVENTS

CONTACT US

(562) 997-8160

ParentU@lbschools.net

Parent U - Social Media



2023 - 2024 Workshop Schedule

- English
- Español
- ខ្មែរ (Khmer)



Next Steps for Representatives

- Connect with a school leader to see how will this information can be shared with other school groups/committees.
- Look for your site's Core Values & Portrait Displays.
- Stay involved.



Closing

We invite questions and/or comments. Please scan the QR Code and submit your



Next Meeting: Thursday, March 13, 2024
6:00 – 7:30
Location: TBD