



Office of Curriculum, Instruction and Professional Development
English Learner Reclassification, 2022-23

Criteria: Kindergarten

Grade K	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade K</i> screener (<i>Previous Year</i> ¹) ▪ Round 2 – evaluates <i>Early Grade K</i> screener (<i>Current Year</i> ²) ▪ Round 3 – evaluates <i>Mid Grade K</i> screener (<i>Current Year</i>) <p>¹<i>If Available:</i> i-Ready <i>Late</i> Diagnostic is not required for <i>Grade TK/K</i></p> <p>²<i>If Available:</i> i-Ready <i>Early</i> Diagnostic is not required for <i>Grade TK/K</i></p>
	OR	
	Achievement Report (Speaking & Listening, Reading Literature & Informational Text, and Writing)	Minimum <i>On-Grade</i> Domain Level Achievement: <ul style="list-style-type: none"> ▪ Round 1 – Evaluation of most recent data (grade K, if available) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain ▪ Rounds 2 & 3 – Evaluation of most recent data (grade K) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards <p>NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification</p>
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
 English Learner Reclassification, 2022-23

Criteria: Grade 1

Grade 1	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement) <div style="border: 1px solid black; padding: 2px; text-align: center; margin: 10px auto; width: 100px;">OR</div> Achievement Report (Speaking & Listening, Reading Literature & Informational Text, and Writing)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade K</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 1</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 1</i> screener (<i>Current Year</i>) Minimum <i>On-Grade</i> Domain Level Achievement: <ul style="list-style-type: none"> ▪ Round 1 – Evaluation of most recent data (grade K) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain ▪ Rounds 2 & 3 – Evaluation of most recent data (grade 1) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
English Learner Reclassification, 2022-23

Criteria: Grade 2

Grade 2	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement) <div style="text-align: center; border: 1px solid black; padding: 2px;">OR</div> Achievement Report (Speaking & Listening, Reading Literature & Informational Text, and Writing)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 1</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 2</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 2</i> screener (<i>Current Year</i>) Minimum <i>On-Grade</i> Domain Level Achievement: <ul style="list-style-type: none"> ▪ Round 1 – Evaluation of most recent data (grade 1) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain ▪ Rounds 2 & 3 – Evaluation of most recent data (grade 2) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
 English Learner Reclassification, 2022-23

Criteria: Grade 3

Grade 3	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 2</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 3</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 3</i> screener (<i>Current Year</i>)
	OR	
	Achievement Report (Speaking & Listening, Reading Literature & Informational Text, and Writing)	Minimum <i>On-Grade</i> Domain Level Achievement: <ul style="list-style-type: none"> ▪ Round 1 – Evaluation of most recent data (grade 2) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain ▪ Rounds 2 & 3 – Evaluation of most recent data (grade 3) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
 English Learner Reclassification, 2022-23

Criteria: Grade 4

Grade 4	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 3</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 4</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 4</i> screener (<i>Current Year</i>)
	<div style="text-align: center; border: 1px solid black; padding: 2px; margin: 5px 0;">OR</div> Achievement Report (Speaking & Listening, Reading Literature & Informational Text, and Writing)	Minimum <i>On-Grade</i> Domain Level Achievement: <ul style="list-style-type: none"> ▪ Round 1 – Evaluation of most recent data (grade 3) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain ▪ Rounds 2 & 3 – Evaluation of most recent data (grade 4) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain
<div style="text-align: center; border: 1px solid black; padding: 2px; margin: 5px 0;">OR</div> SBAC (ELA/Literacy)	Minimum Overall Performance of Standard Nearly Met: <ul style="list-style-type: none"> ▪ All Rounds – Evaluation of <i>Previous Year</i> results (grade 3) 	
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
English Learner Reclassification, 2022-23

Criteria: Grade 5

Grade 5	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 4</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 5</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 5</i> screener (<i>Current Year</i>)
	OR	Minimum <i>On-Grade</i> Domain Level Achievement: <ul style="list-style-type: none"> ▪ Round 1 – Evaluation of most recent data (grade 4) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain ▪ Rounds 2 & 3 – Evaluation of most recent data (grade 5) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain
OR	Minimum Overall Performance of Standard Nearly Met: <ul style="list-style-type: none"> ▪ All Rounds – Evaluation of <i>Previous Year</i> results (grade 4) 	
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
 English Learner Reclassification, 2022-23

Criteria: Grade 6

Grade 6	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 5</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 6</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 6</i> screener (<i>Current Year</i>)
	Achievement Report (Speaking & Listening, Reading Literature & Informational Text, and Writing)	Minimum <i>On-Grade</i> Domain Level Achievement: <ul style="list-style-type: none"> ▪ Round 1 – Evaluation of most recent data (grade 5) Level 3 or 4 in <i>At Least Two</i> domains Level 2 <i>Lowest Allowable in Any Single</i> domain
	OR	
	SBAC (ELA/Literacy)	Minimum Overall Performance of Standard Nearly Met: <ul style="list-style-type: none"> ▪ All Rounds – Evaluation of <i>Previous Year</i> results (grade 5)
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
 English Learner Reclassification, 2022-23

Criteria: Grade 7

Grade 7	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement) <div style="text-align: center; border: 1px solid black; padding: 2px; margin: 10px auto; width: fit-content;">OR</div> SBAC (ELA/Literacy)	Minimum On-Grade Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 6</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 7</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 7</i> screener (<i>Current Year</i>) Minimum Overall Performance of Standard Nearly Met: <ul style="list-style-type: none"> ▪ All Rounds – Evaluation of <i>Previous Year</i> results (grade 6)
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
 English Learner Reclassification, 2022-23

Criteria: Grade 8

Grade 8	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement) <div style="text-align: center; border: 1px solid black; padding: 2px; margin: 10px auto; width: fit-content;">OR</div> SBAC (ELA/Literacy)	Minimum On-Grade Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 7</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 8</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 8</i> screener (<i>Current Year</i>) Minimum Overall Performance of Standard Nearly Met: <ul style="list-style-type: none"> ▪ All Rounds – Evaluation of <i>Previous Year</i> results (grade 7)
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
English Learner Reclassification, 2022-23

Criteria: Grade 9

Grade 9	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 8</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 9</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 9</i> screener (<i>Current Year</i>)
	PSAT English (Reading and Writing)	<div style="text-align: center; border: 1px solid black; padding: 2px; margin: 0 auto; width: 50px;">OR</div> Minimum <i>Approaching Benchmark Domain Level</i> Achievement: <ul style="list-style-type: none"> ▪ Rounds 2 & 3 – Evaluation of fall administration data (grade 9)
SBAC (ELA/Literacy)	<div style="text-align: center; border: 1px solid black; padding: 2px; margin: 0 auto; width: 50px;">OR</div> Minimum Overall Performance of Standard Nearly Met: <ul style="list-style-type: none"> ▪ All Rounds – Evaluation of <i>Previous Year</i> results (grade 8) 	
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
 English Learner Reclassification, 2022-23

Criteria: Grade 10

Grade 10	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 9</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 10</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 10</i> screener (<i>Current Year</i>)
OR		
	PSAT English (Reading and Writing)	Minimum <i>Approaching Benchmark Domain Level</i> Achievement: <ul style="list-style-type: none"> ▪ Rounds 2 & 3 – Evaluation of fall administration data (grade 10)
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
 English Learner Reclassification, 2022-23

Criteria: Grade 11

Grade 9	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 10</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 11</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 11</i> screener (<i>Current Year</i>)
	PSAT English (Reading and Writing)	Minimum <i>Approaching Benchmark Domain Level</i> Achievement: <ul style="list-style-type: none"> ▪ Rounds 2 & 3 – Evaluation of fall administration data (grade 11)
	SAT English (Reading and Writing)	Minimum <i>Conditionally College Ready Domain Level</i> Achievement: <ul style="list-style-type: none"> ▪ Round 3 – Evaluation of spring administration data (grade 11)
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature



Office of Curriculum, Instruction and Professional Development
 English Learner Reclassification, 2022-23

Criteria: Grade 12

Grade 12	Criterion 1	Assessment of English Language Proficiency
STEP 1 (District)	ELPAC (Established by the California Department of Education)	Overall Performance Level of Well Developed
STEP 2 (District)	Criterion 4	Basic Skills Relative to English Proficient Students
	i-Ready (Reading Placement)	Minimum <i>On-Grade</i> Range Scale Score: <ul style="list-style-type: none"> ▪ Round 1 – evaluates <i>Late Grade 11</i> screener (<i>Previous Year</i>) ▪ Round 2 – evaluates <i>Early Grade 12</i> screener (<i>Current Year</i>) ▪ Round 3 – evaluates <i>Mid Grade 12</i> screener (<i>Current Year</i>)
	OR	
	PSAT English (Reading and Writing)	Minimum <i>Approaching Benchmark</i> Domain Level Achievement: <ul style="list-style-type: none"> ▪ Rounds 2 & 3 – Evaluation of fall administration data (grade 11)
OR		
SAT English (Reading and Writing)	Minimum <i>Conditionally College Ready</i> Domain Level Achievement: <ul style="list-style-type: none"> ▪ Round 1 – Evaluation of spring administration data (grade 11) ▪ Rounds 2 & 3 – Evaluation of fall administration data (grade 12) 	
OR		
SBAC (ELA/Literacy)	Minimum Overall Performance of Standard Nearly Met: <ul style="list-style-type: none"> ▪ All Rounds – Evaluation of <i>Previous Year</i> results (grade 11) 	
STEP 3 (Site)	Criterion 2	Teacher Evaluations
	Site Reclassification Team (Principal, Reclassification Coordinator, IEP Team (if applies), Teacher responsible for ELA or ELD instruction)	Evaluation and Verification: <ul style="list-style-type: none"> ▪ Student is linguistically and academically ready to be reclassified ▪ Student achievement in relation to grade-level standards NOTE: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification
STEP 4 (Site & Parent/Guardian)	Criterion 3	Parent Consultation
	Parent/Guardian (Site Reclassification team and Parent/Guardian)	Opinion and Consultation: <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Send home notification of reclassification ▪ Complete process to obtain parent/guardian signature